

Advocacy

Skill Cues ■ Grades 6-12

STANDARD 8

Students will demonstrate the ability to advocate for personal, family, and community health.



I CARE

- I**dentify and research a relevant and meaningful health issue
- C**reate a health-enhancing position or message supported by facts and evidence and geared toward the audience
- A**ct passionately and with conviction
- R**elay your health-enhancing message to your audience
- E**xamine the effectiveness of the advocacy effort



HUMAN KINETICS

From S. Benes and H. Alperin, 2019, *Lesson planning for skills-based health education* (Champaign, IL: Human Kinetics). Reprinted, by permission, from S. Benes and H. Alperin, 2016, *The essentials of teaching health education* (Champaign, IL: Human Kinetics).